Readings and Texts in Adult Development and Learning

Texts

Guy, T. C. (Ed.). (1999). Providing culturally relevant adult education: a Challenge for the twenty-first Century (Vol. 82). San Francisco: Jossey-Bass.

Taylor, K., Marienau, C., & Fiddler, M. (2000). Developing adult learners: Strategies for teachers and trainers. San Francisco: Jossey-Bass.

Wiggins, G., & McTighe, J. (2005). Understanding by design, 2nd. Ed. Alexandria, VA: Association for Supervision and Curriculum Development.

Design

Caffarella, R.S. (2002). Planning programs for adult learners: A practical guide for educators, trainers, and staff developers, 2nd ed. San Francisco: Jossey-Bass.

Dean, G. (2002). Designing instruction for adult learners, 2nd ed. Malabar, FL: Krieger.

Diamond, R. (1998). Designing and assessing courses and curricula: A practical guide (rev. ed). San Francisco: Jossey-Bass.

Dirxx, J.M. , & Prenger, S.M. (1997). A guide for planning and implementing instruction for adults: A theme-based approach. San Francisco: Jossey-Bass.

Draves, W.A. (1997). How to teach adults, 2nd ed. Manhatten, KS: The Learning Resources Network (LERN).

Galbraith, M. (Ed.). (2004). Adult learning methods: A guide for effective instruction, 3rd. ed. Malabar, FL: Krieger.

Johnson, K., & Foa, L. (1989). Instructional design: New alternatives for effective education and training. New York: Macmillan.

Saltiel, R., & Russo, C. (2001). Cohort programming and learning: Improving educational experiences for adult learners. Malabar, FL: Krieger.

Vella, J. (1995). Training through dialogue: Promoting effective learning and change with adults. San Francisco: Jossey-Bass.

Adult Learning & Development

Belenky. M.F, Clinchy, B.M, Goldberger, N.R., & Tarule, J.M. (19896). Women's ways of knowing: Development of self, voice, and mind, anniversary ed. New York: Basic Books.

Boud, D. (1995). Enhancing learning through self-assessment. London: Kogan Page.

Bransford, J.D., Brown, A. L., & Cocking, R.R. (Eds.) (2000). How people learn: Brain, mind, experience, and school. Washington, D.C.: National Academy Press.

Brockett, R., & Hiemstra, R. (2004). Toward ethical practice. Malabar, FL: Krieger.

Brookfield, S. (1991) Understanding and Facilitating Adult Learning: A Comprehensive Analysis of Principles and Effective Practices. San Francisco: Jossey-Bass.

Candy, P. (1991). Self-direction for lifelong learning: A comprehensive guide to theory and practice. San Francisco: Jossey-Bass.

Chickering, A. & Associates. (1981). The modern American college: Responding to the new realities of diverse students and a changing society. San Francisco: Jossey- Bass.

Clark, M.C., & Caffarella, R.S. (Eds.) (1999, Winter). An update on adult development theory: New ways of thinking about the life course. New Directions for Adult and Continuing Education. No. 84. San Francisco: Jossey-Bass.

Conner, M.L. (2004). Learn more now: 10 simple steps to learning better, smarter and faster. New York: Wiley.

Cranton, P. (Ed.) (1997). Transformative learning in action. New Directions for Adult and Continuing Education, No. 74. San Francisco: Jossey-Bass.

Cross, K.P. (1981). Adults as learners: Increasing participation and facilitating learning. San Francisco: Jossey-Bass.

Daloz, L. (1999). Mentor: Guiding the journey of adult learners. San Francisco: Jossey-Bass.

Dewey, J. (1938/1963). Experience and education. New York: Collier.

Fenwick, R. (2004). Learning through experience: Troubling orthodoxies and intersecting questions. Malabar, FL: Krieger.

Fiddler, M., & Marienau, C. (2002) Bringing students' experience to the learning process. About Campus 7: 13-19.

Flint, T. and Associates. (1999). Best practices in adult learning: A CAEL/APQC benchmarking study. New York: Forbes.

Freire, P. (1992). Pedagogy of the oppressed. New York: Continuum.

Gardner, H. (1993). Frames of mind: The theory of multiple intelligences. New York: Basic Books.

Goldberger, N.R., Tarule, J.M., Clinchy, B.M., & Belenky, M.F. (1996). Knowledge, difference, and power: Essays inspired by women's ways of knowing. Boston: Basic Books.

Hayes, E., & Flannery, D. (2000). Women as learners: The significance of gender in adult learning. San Francisco: Jossey-Bass.

Kegan, R. (1994). In over our heads: The mental demands of modern life. Cambridge, MA:

Harvard University Press.

Knowles, M. (1973). The adult learner: A neglected species, 2nd ed. Houston: Golf.

Knowles, M. (1975). Self-directed learning. Chicago: Association Press, Follett.

Kolb, D. (1984). Experiential learning: Experience as the source of learning and development. Englewood Cliffs, NJ: Prentice-Hall.

Kytle, J. (2004). To want to learn: Insights and provocations for engaged learning. New York: Palgrave Macmillan.

Mentkowski, M. and Associates. (2000). Learning that lasts: Integrating learning, development, and performance in college and beyond. San Francisco: Jossey-Bass.

Merriam, S. (Ed.). (2001, Spring). The new update on adult learning theory. New Directions for Adult and Continuing Education, No. 89. San Francisco: Jossey-Bass.

Merriam, S.B, & Caffarella, R.S. (1999). Learning in adulthood: A comprehensive guide, 2nd ed. San Francisco: Jossey-Bass.

Merriam, S., Caffarella, R., & Baumgartner, L. (2007). Learning in adulthood, 3rd ed. San Francisco: Jossey-Bass.

Mezirow, J. & Associates. (2000). Learning as transformation: Critical perspectives on a theory in progress. San Francisco: Jossey-Bass.

Palmer, P. (1997) The courage to teach : Exploring the inner landscape of a teacher's life. San Francisco: Jossey-Bass.

Rose, A., & Leahy, M. (Eds.) (1997, Fall). Assessing adult learning in diverse settings: Current issues and approaches. New Directions for Adult and Continuing Education, No. 75. San Francisco: Jossey-Bass.

Sheckley, B., & Keeton, M. (1997). Improving employee development: Perspectives from research and practice. Chicago: CAEL.

Sheckley, B., & Keeton, M. (1999) Perspectives on key principles of adult learning. Chicago: CAEL.

Taylor, K., Marienau, C., & Fiddler, M. (2000). Developing adult learners: Strategies for teachers and trainers. San Francisco: Jossey-Bass.

Tennant, M., Pogson, P. (1995). Learning and change in the adult years: A Developmental perspective. San Francisco: Jossey-Bass.

Wlodkowski, R. (1999). Enhancing adult motivation to learn: A comprehensive guide for teaching all adults. San Francisco: Jossey-Bass.

Zull, J.E. (2002). The art of changing the brain: Enriching the practice of teaching by exploring the biology of learning. Sterling, VA: Stylus.

On-Line Learning
Anderson, D.M., & Haddad, C. J. (200?, March). Gender, voice, and learning in online course environments. Journal of Asynchronous Learning Networks. Vol. 9, Issue 1.

Galloway, W., Boland, S., & Besova, A. Virtual learning environments.

http://www.dcs.napier.ac.uk/~mm/socbytes/feb2002_i/3.html Accessed: 1/29/06

Indiana State University. Online course pedagogy.

http://www.indstate.edu/cta/pedagogy/ped00.htm Accessed: 1/27/06

O'Regan, K. (200?, September). Emotion and e-learning. Journal of Asynchronous Learning Networks. Vol. 7, Issue 3.

Palloff, R., & Pratt, K. (2003). The virtual student: A profile and guide to working with online learners. San Francisco: Jossey-Bass.

Pelz, B. (2004) (My) Three principles of effective online pedagogy. JALN 8: 33 – 46.

Rosenberg, M.J. (2001) e-Learning: Strategies for delivering knowledge in the digital age. New York: McGraw-Hill.

Schank, R. (2005) Lessons in learning, e-learning, and training. Pfeiffer and ASTD Press

Weigel, V.B. (2001). Deep learning for a digital age: Technology's untapped potential to enrich higher education. San Francisco: Jossey-Bass.

Theory and Practice of Online Learning Editors:Terry Anderson & Fathi Elloumi Downloadable book published under a Creative Commons License (http://creativecommons.org/), openly available at <http://cde.athabascau.ca/online_book/>. The license allows those interested to read, print, and share the contents, provided the original author receives credit and use is for noncommercial purposes..

Twigg, C. (2003) New models for online learning. Educause. September/October.
http://www.educause.edu/ir/library/pdf/erm0352.pdf

Teaching and Assessment
Barkley, E. ( ). Collaborative learning techniques: A handbook for college faculty. San Francisco: Jossey-Bass.

Brookfield, S. (1987). Developing critical thinkers: Challenging adults to explore alternative ways of thinking and acting. San Francisco: Jossey-Bass.

Brookfield, S. (2000). The skillful teacher: On technique, trust, and responsiveness in the

classroom. San Francisco: Jossey-Bass.

Brookfield, S., & Preskill, S. (2005). Discussion as a way of teaching: Tools and techniques for the democratic classroom. 2nd Edition. San Francisco: Jossey-Bass.

Heimlich, J., & Norland, E. (1994). Developing teaching style in adult education. San Francisco: Jossey-Bass.

Isaacs, W. (1999) Dialoge and the art of thinking together. New York: Currency Doubleday.

Kasworm, C., and Marienau, C. (1997, Fall.). Principles for assessment of adult learning. In, A. Rose and M. Leahy (Eds.). Assessing adult learning in diverse settings: Current issues and approaches. New Directions for Adult and Continuing Education, No. 75. San Francisco: Jossey-Bass.

Michelson, E., & Mandel, A. (2004). Portfolio development and the assessment of prior learning: Perspectives, models, and practices. Virginia: Stylus

Moran, J. (2001). Assessing adult learning: A guide for practitioners. Malabar, FL: Krieger.

Pratt, D. & Associates. (1998). Five perspectives on teaching in adult and higher education. Malabar, FL: Krieger.

Society for Teaching and Learning in Higher Education. Ethical principles in university teaching. http://www.umanitoba.ca/UTS/sthe/ethical.html Accessed: 1/27/06

Vella, J. (2002). Learning to listen, learning to teach: The power of dialogue in educating adults. Rev. ed. San Francisco: Jossey-Bass.

Vella, J. (2000). Taking teaching to task: Creative strategies for teaching adults. San Francisco: Jossey-Bass.

Vella, J., & Associates. (2003). Dialogue at work: A case book. San Francisco: Jossey-Bass.

Weimer, M. (2002). Learner-centered teaching: Five key changes to practice. San Francisco: Jossey-Bass.

Training
McNamara, C. (1999) Overview of Training and Development (for new instructors, learners, supervisors, etc.) http://www.managementhelp.org/trng_dev/trng_dev.htm

Pfeffer, J. and Sutton, R.I. (2000). The knowing-doing gap. Boston: Harvard Business School Press.

Piskurich, G. (2000). Rapid instructional design: Learning ID fast and right. San Francisco: Jossey-Bass.

Schank, R. (2005) Lessons in learning, e-learning, and training. Pfeiffer and ASTD Press.

Schreiber, D., & Berge, Z. (1999). Distance training: How innovative organizations are using technology to maximize learning and meet business objectives. San Francisco: Jossey-Bass.