

SCHOOL FOR DEACONS in Montana 2020

<p>Spiritual Development and Discipline</p>	<p>This will be a major focus throughout the formation program. Among other aspects, it will include: Instruction and practice in the use of the Daily Office. Journaling. Development of personal discipline for prayer and meditation. Reflection and observance of the Sabbath in daily living. On-site experience of modeling the diaconate including at least one session at Camp Marshall or another retreat location.</p>
--	--

Course Descriptions, Objectives, and Competencies

YEARS I, II, and III

Course	Course Descriptions, Objectives, and Competencies
<p>Orientation</p>	<p>The first- and second-year orientation classes will contain information regarding class schedules, courses and required materials, and an introduction (review in the second year) to the national and state canons, ordination vows and formation requirements. This section will also offer instruction and mentoring in spiritual development, discipline, journaling, and group dynamics. Objectives and competencies:</p> <ol style="list-style-type: none"> 1. Identify and experience various methods of prayer and meditation. 2. Identify and practice various methods of journaling techniques. 3. Explore and develop skills in community coalition building. 4. Explore and develop skills in group processes. 5. Demonstrate ability to identify information sources. 6. Demonstrate skills in communicating the presence of Christ. 7. Present examples to illustrate the impact of the deacon's ministry in relationships with other.
<p>Diakonia and the Theology of the Diaconate</p>	<p>A survey of the history of the diaconate and its practice in the Church. Course objectives and competencies should include a working knowledge of the following:</p> <ol style="list-style-type: none"> 1. The origins of the diaconate. 2. The diaconate in the New Testament. 3. The diaconate during the first 300 years of the Church, the diaconate from 400 CE to Vatican II, and the renewal of the diaconate. 4. The role of the diaconate varies within the Episcopal Church USA. 5. The functions of a deacon in the Church and society. 6. An understanding of "The Prophetic Voice"

Course	Course Descriptions, Objectives, and Competencies
<p>Liturgy</p>	<p>An examination of the contents and uses of <i>The Book of Common Prayer, Lesser Feasts and Fasts, Book of Occasional Services, The Hymnal</i>, and other canonically approved resources. An emphasis will be upon the role of the deacon in each of those services.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Demonstrate facility with <i>The Book of Common Prayer, Lesser Feasts and Fasts, Book of Occasional Services, Supplementary Liturgical Text, 1982 Hymnal</i> and other canonically approved resources. 2. Identify the ministries of all four orders and their appropriate roles in the liturgy. 3. Apply skills in homily and sermon preparation, delivery, and public reading. 4. Be able to plan and lead the daily offices. 5. Be able to plan other services, such as a funeral, a wedding, etc. 6. Possess knowledge of the role of the deacon in the liturgy and how it relates to the wider ministry of the diaconate.
<p>Homiletics</p>	<p>Preparation for the development of organizational, mechanical, and exegetical skills needed in the development of homilies and sermons. The practice of preaching will be exercised throughout the student's diaconal preparation with an emphasis on the prophetic voice.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Demonstrate the ability to exegete a passage of scripture. 2. Demonstrate how to engage a congregation in hearing a sermon. 3. Demonstrate the integration of "The Prophetic Voice" into a sermon. 4. Demonstrate the use of metaphor in preaching. 5. Identify specific steps in the development of a sermon. 6. Be familiar with various styles in the delivery of a sermon. 7. Discern when enough is enough in the preparation and delivery of a sermon.
<p>Hebrew Scriptures I, II, III & IV</p>	<p>An introduction to the history, faith, and literature of the Israelites. This will include Old Testament theology and its application to the Christian faith and the prophetic and wisdom literature, apocalyptic material, and the Psalms as viewed through a Diaconal lens.</p> <p>Hebrew Scriptures I will focus on the Torah with special emphasis on Exodus & the formation of the social justice theology of the Jewish people.</p> <p>Hebrew Scriptures II will focus on History and wrestling with our own history that has not been taught</p> <p>Hebrew Scriptures III will focus on Wisdom Literature</p> <p>Hebrew Scriptures IV will focus on the Prophets with special emphasis on Amos and the prophetic voice of the deacon.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the general historical outline of the Old Testament and the ability to put Old Testament history into a theological context. 2. Acquire an understanding of themes in the Bible and how they relate to each other (i.e. law, justice, prophecy, history, apocalyptic). 3. Explain Old Testament theological terms such as covenant, sacrifice, and people of God. 4. Relate different forms of biblical literature. 5. Be familiar with the books of the Old Testament and the Apocrypha. 6. Correlate dating of biblical materials. 7. Explain the source theory of biblical development. 8. Exegete a passage of scripture for use in ministry and sermon preparation. 9. Demonstrate knowledge of reference resources. 10. Demonstrate use of the Bible as story in diaconal ministry. 11. Articulate how one uses scripture in personal life and spiritual formation.

Course	Course Descriptions, Objectives, and Competencies
<p>New Testament I, II, III</p>	<p>New Testament I will concentrate upon the Synoptic Gospels. New Testament II is a continuation of these studies with emphasis on the Acts of the Apostles, the Epistles of John, the 13 epistles attributed to Paul, his theology and the historical context in which they were developed and the remaining books. New Testament III will focus on the Gospel of John. It shall also re-examine the diaconate in light of the New Testament strategies used by the synoptic writers in presenting the story of Jesus.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the basic outline of the life of Jesus as presented in the four Gospels, with special emphasis on the Passion and Resurrection narratives. 2. Identify the Synoptic Gospels and their relationship with the Gospel of John. 3. Demonstrate awareness of the unique perspective of each of the four Gospel writers. 4. Demonstrate an understanding of the parable as a teaching tool. 5. Be familiar with the theology of St. Paul's epistles and the different viewpoints of the other epistles. 6. Have a basic knowledge of the outline of the book of Acts. 7. Be able to explain the development of the early church using the book of Acts and the epistles. 8. Be able to discuss different New Testament perspectives on the relationship between the church and the world. 9. Have a familiarity with the New Testament development in the office of deacon. 10. Identify books of the New Testament and the Apocrypha. 11. Understand the significance of the timing of New Testament writings. 12. Explain the source theory of biblical development. 13. Exegete a passage of scripture for use in ministry and sermon preparation. 14. Demonstrate knowledge of available reference resources. 15. Demonstrate use of the New Testament as story in diaconal ministry.

Course	Course Descriptions, Objectives, and Competencies
<p>Church History I, II, III & IV</p>	<p>Survey of the historical development of the Church. The emphasis will be upon the significant movements, heresies, and personalities. Church History I will cover AD 33 - ~500AD Church History II will cover AD 500AD – 1100 Church History III will cover AD 1100- ~1750 Church History III will cover ~1750-present</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Identify and explain the significance of the development of scripture, creeds, ministry, and early church practices. 2. Describe how the historical events preceding and throughout Jesus' ministry affected his life and teachings. 3. Discuss the major Councils and their significance to changes in the church. 4. Explain the roles and significance of church centers such as Rome, Alexandria, Antioch, and Constantinople in the missionary expansion into Western Europe. 5. Discuss the contributions of the monasteries and religious orders and how that has influenced Anglican theology. 6. Discuss how the Doctrine of Discovery has affected the church and the deacon's role to seek reconciliation. 7. Define "heresy" and demonstrate an understanding of the major heresies throughout church history. 8. Illuminate the historical issues and causes of change in the church. 9. Discuss how the Black Death changed the church. More importantly, how is the COVID pandemic changing the church and the diaconate in particular. 10. Articulate the development of the Anglican Church beginning with its Celtic roots and continuing through the Reformation. 11. Describe the Oxford Movement and its significance. 12. Articulate the development of the Episcopal Church in the United States. 13. Know the history of the Episcopal Church in Montana. 14. Demonstrate knowledge of the context of the historical documents in <i>The Book of Common Prayer</i>. 15. Articulate an understanding of the governance of the Episcopal Church on the local, convocational, diocesan, provincial, and national levels. 16. Illustrate how revisions of <i>The Book of Common Prayer</i> have influenced changes in ministry and liturgical practices.
<p>Christian Theology I, II & III</p>	<p>An introduction to the process of reflection on the mystery of God in Christ. The Trinity, Doctrine of God, salvation, sanctification, atonement, the sacraments, and the doctrine of human nature, sin, and grace are among the topics to be covered.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> I. Interrelate scripture, tradition and reason to show how they form the foundation for Anglican theology. 2. Describe the historical development and theological meaning of the Apostle's and Nicene Creeds. 3. Define such basic terms as providence, faith, justification, salvation, sacraments/sacramental, grace, and sin. 4. Articulate the basic terms of the baptismal covenant. 5. Demonstrate knowledge of the catechism of <i>The Book of Common Prayer</i>. 6. Discern the theological implications of a contemporary issue. 7. Illustrate how contemporary theology has been affected by feminist, liberation, creation, African-American and Native-American theology. 8. Describe some of the unique contributions of Anglican theology. 9. Define a personal theology including personal preferences and biases.

Course	Course Descriptions, Objectives, and Competencies
<p>Human Awareness and Understanding</p>	<p>This course shall examine social justice issues with emphasis on community organizing and how it relates to our own communities.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Identify and analyze social justice issues facing the Church today. 2. Demonstrate an understanding of the principles and methodology of social ministry with emphasis on relationship building. 3. Identify alternative viewpoints concerning at least two contemporary issues. 4. Explain the dynamics of advocacy in social ministry. 5. Distinguish the differences between a crisis, an emergency, and a problem. 6. Distinguish the difference between charity and justice and identify the ministries within their parish that are charity/justice. 7. Describe the Episcopal Church's policy on a variety of social issues and/or the knowledge of how to find the policy. 8. Define racism and to articulate how racism and sexism and how both have affected the candidate's own life.
<p>Social Ethics</p>	<p>A course that defines the Anglican ethical perspective and examines the principal social justice issues facing the Church in contemporary society. General topics that will be addressed include issues, such as the poor, the sick, the dying, the disenfranchised, biomedical ethics, and issues concerning women, sexual ethics, and professional ethics.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Understand how theology impacts ethical decision-making. 2. Demonstrate steps and issues in the process of making ethical decisions. 3. Clarify the ethical issues of authority. 4. Identify the ethical issues of servant ministry. 5. Correlate the relationship between Christian ethics and contemporary social issues. 6. Demonstrate knowledge of resources for making ethical decisions. 7. Express one's own belief system of personal conduct as it relates to the ethical standards of a Christian in society today.
<p>Canons</p>	<p>This course will examine the canons and constitution of the Episcopal Church.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Understand how the canons affect the clergy. 2. View the specific canons related to the Diaconate 3. Review the history of the changes in the canons 4. Demonstrate understanding of Title IV.
<p>Music</p>	<p>This class will explore the liturgical music that the deacon is expected perform if possible.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Demonstrate ability to sing the Exsultet: Basic and full form 2. Demonstrate how to substitute music in a service using the hymnal 3. Demonstrate basic cantering of the Psalms

Course	Course Descriptions, Objectives, and Competencies
Diaconal Ministry Formation Experience (Alternative to CPE) Field Education	<p>This course shall examine the skills, tools, and how one organizes and sustains effective social change within the Church and community.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Discern local language and/or cultural speech and customs. 2. Demonstrate a working knowledge of referral sources. 3. Demonstrate a commitment to the dynamics of non-violent social change (i.e., political action, grassroots organizing, and economic action). 4. Demonstrate conflict and stress management skills. 5. Be familiar with how the Episcopal Church and the Diocese of Montana have dealt with and are dealing with racial and ethnic minorities and have the ability to critique both our past and present practices. 6. Evidence skills for raising awareness about contemporary issues. 7. Exhibit skills required to empower individuals and groups. 8. Identify and define skills necessary for working with volunteers. 9. To acquire interfaith ministry skills. 10. To develop awareness of oneself in serving those in need. 11. To practice theological reflection, interdisciplinary team process skills, and interpersonal and inter-professional relationships.
Anti-Racism Training	<p>Training in the awareness anti-racism and the acquisition of skills to combat anti-racism.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Define racism. 2. Discover one's own racial biases/prejudices. 3. Recognize racism in Montana and its impact on social justice issues. 4. Develop an understanding and application of anti-racism strategies for churches, institutions, and the wider community.
Sexual Misconduct Prevention Title IV Training for Clergy	<p>Training for the prevention of sexual misconduct and an understanding of the diocesan policy and procedures concerning sexual misconduct.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Define sexual misconduct and Title IV. 2. Discover one's own deficiencies in recognizing and dealing with sexual misconduct. <p>Acquire an understanding of the procedures for what to do once sexual misconduct has occurred within the church.</p>
Safeguarding God's People	<p>Online videos for clergy and laity to learn how to identify predators, the prevention of sexual misconduct and the means of reporting sexual misconduct.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Learn the safety measures that must be in place when dealing with children and adults. 2. Recognize potential situations that must be avoided and how to seek help
Suicide Prevention	<p>Training to recognize the ideation of those contemplating suicide and ability to make proper intervention.</p> <p>Course objectives and competencies:</p> <ol style="list-style-type: none"> 1. Learn about suicide in MT 2. Understand steps to make appropriate intervention and reporting 3. Awareness of the messages that people are giving about suicide

Realities of Shared Ministry	<p>This course will examine relationships between a deacon and his/her lay members, priests, and the Bishop with the understanding that Deacons belong to the Bishop.</p> <ol style="list-style-type: none">1. Explore the relationship between the Bishop and the Diaconate using the Examination of both Orders.2. Discuss how the diaconate can assist the Bishop to build the church in the Diocese. <p><i>(The Bishop will share with priests and congregations his/her expectations concerning the responsibilities and duties of a deacon in the parish to which she/he has been assigned.)</i></p>
-------------------------------------	---