

AED's Archdeacon & Deacon Directors' Conference – February 2019

Deacon Mentoring – CALL

Topic: Deacon Mentoring – CALL

Convenor: Geraldine Swanson

Scribe: Janet Tidwell

SESSION FOCUS:

- 1. CALL (Center for Anglican Learning and Leadership) Course proposes to initiate a uniform way of training deacon mentors in the Episcopal tradition.**
- 2. Course is scheduled to begin in September 2019.**
- 3. Session consisted of a continuation of the morning presentation “Sustaining Deacons in Ministry, Mentoring Deacons, and Diaconal Spirituality” and more in-depth discussion of the upcoming course offered by CALL.**

Input:

Gerri distributed a Mentor Training Outline for the seven (7) session, 14 hour (2hr./wk.) course. Individual session titles include:

- The Emerging Diaconate in the 21st Century
- The Prophetic Voice of the Deacon
- Introducing the Competencies for Ordination to the Diaconate
- Mentoring New Deacons Rational/Mentoring Outcomes
- Using mentoring questions, stems, cues, CAT (Conversation Assessment Tool)
- Mentor Observation/Conference: tools, uses and practice
- Presentations: Case Studies using mentor tools, stem and language.

The course outline also includes a short list of required texts and readings.

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Discussion for consideration:

- a. Participants suggested changes in wording, font size, adding links/photos, and tools for using discussion format tools like Moodle.
- b. Of equal importance was the necessity to include the rationale (the why) for each lesson.
- c. Include more opportunities for online group discussions; very important for adult learners.
- d. Suggested pattern/model for each class be followed:
Read~Answer questions~Post~Read other class member posts~Discuss~Post again.
- e. Archdeacons, or whoever is responsible for mentors, take the course before recommending it to others.
- f. Issues regarding mentor/new deacon confidentiality and trust building be addressed.
- g. Use of CAT strongly recommended.
- h. Suggested optimal length for mentoring – 1-2 years
- i. Copyright issues be addressed as soon as possible.

Thank you was extended to Geri for her work in developing the course.