Task Force Clergy Formation & Continuing Education A3D - Open Space

23 Feb. 2019

TOPIC: Task Force Clergy Formation & Continuing Education CONVENOR: Rev. Dr. Robin B. Hollis, Deacon, Arizona SCRIBE: David Stickley, Archdeacon, California

FOCUS QUESTION(S):

- 1. Seeking input/feedback on what deacons would like to see relative to the requirements in formation and continuing education around LGBTQ/Gender Fluidity issues from 2018 General Convention Res. D025.
 - Task force/Interim Body for the triennium 3 priests-3 bishops- 5 lay 1 deacon
- 2. Systems for tracking and looking at how to consider tracking/what's important for continuing education
 - Look to include human awareness, gender identity and gender expressions, etc.
- 3. Seeking members for a Deacon sounding board/advisory team to provide input and feedback ongoing

Inputs and discussion for consideration:

- Consideration of normative language normalize and define for consistency
- Province of New England → held retreat "Exploring Gender Complexity"
 - **a.** Method included homework ahead
 - b. In-person workshops to include openness to reception of new information
 - c. Consider when it's important to use online vs in-person relational training.
- Important to consider subject material of any topic before deciding how to disseminate information.
- If using mandated training for Anti-Racism as a model for this resolution consider how Diocese of Atlanta re positioned and renamed training to be more inclusive= Beloved Community – Racial healing/Dismantling racism
 - a. Cont. Education is recorded, maintained and followed up on
- Requirements vary from diocese to diocese around:
 - a. Continuing Education (Canon states it's Bishop and COM to decide
 - b. Hours mandated
 - c. Methods of frequency of reporting varies
 - d. Accountability varies
- Consider expansion of Safeguarding God's Children and People to include Elders and Human / gender issues.
- Education could be tailored regionally

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- Continuing Education around language used for "labels" (i.e. colored/African-American/black)
- Are we on the progressive edge of emerging social and cultural issues? Can be ahead of others in dealing with issues?
 - a. Also include environmental issues
- Consider a framework for addressing these issues for this task force:
 - 1) Levels of interaction
 - a. Personal
 - b. Interpersonal
 - c. Cultural
 - d. Institutional
 - 2) Mandated
 - 3) Hi level framework defined
 - 4) Curriculum informed by framework (want vs. need) also recognize that it cannot be solved or developed here so identify how it could be developed and implemented
 - 5) Incentives
 - 6) Tracking
 - 7) Accountability with consequences
- Sounding Board agreed to help
 - Ted Nitz, Spokane
 - Julie Lytle, Province 1 & Bexley-Seabury

Thank you everyone for your enthusiastic and energetic participation!

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