



ASSOCIATION FOR EPISCOPAL DEACONS

ENGAGING THE DIAKONIA OF ALL BELIEVERS

Open Space Notes 2020

Competencies

Robert Mummery

1A Competencies

Prepare portfolios relating to competency

Diocese of Arizona handbook for competencies

Self assessments

Essays

Montana 6 month open exam with paper Andorra sermon

Chicago EFM life experiences, use of mentors, have a reader, formation advisor, field assignments, theodessy ?(walking with those who mourn), handbook for Deacons, one size fits none!

Mentor and reader create report on candidates, learn and evaluate within **community**

Tom Craighead: deacon formation handbook (ask for copy)

tom@stmarksglellyn.org

Examining Chaplains

Commission on Ministry

Michigan Ionia commission ?

Competency lists are guidelines only

CPE equivalence

2C IONA

Seminary of the SW Austin Tx

Videos and meet once a month

Subscribers, collaboration with Diocese that subscribes

Mainly geared for local raised priests

Provides consistent content

[Www.ionaschool.com](http://www.ionaschool.com)

3B Portfolio (Stan Baker)

Vermont uses portfolio

diovermont.org

Uses 3 ring binder

Spiritual autobiography

Living documents

Demonstrate competency

General Convention 2003 competency

Uses mentoring process

Timeline

CPE comments

Sermons

Self awareness essays

Liaison with COM

Mentor

Use portfolio as basis for interviews

1A Rural Area deployment (Darcie Kafka Dvarishkis)

Using retired Deacons for liturgical purpose

Could be paired with retired Priests, compensation issues?.

Use of Zoom for communication

Pairings with other denominations and or parishes

Concern that locally raised Deacons are thought of “ mini” priests rather than doing “deacon “ work

Church Planting (Denise LaVetty)

small congregation

Transparency is critical to congregations

Priest has experience in church planting

People will follow the priest

Larger parishes help with people and resources

3 year commitment by team

10 original

20 transplants

Newcomers grew to 50+

Parochial Reports

Deacon stats

How many? What do they do? How often? What type?